

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: November 20
School Year: 2023		Subject: World History	
M o n d a y	Notes:	<p>Objective:</p> <p>SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <p>1.Warm-up 2.Lecture:Rise of Hitler Notebook Activity 3.Notes: War Breaks Out (Tutorial) 4.If needed: Project Presentations &amp; War Horse Conclusion</p>	<p>Academic Standards:</p> <p><b>History</b>  <b>HS.H1.1</b> Explain the process of state-building, expansion, and dissolution.  <b>HS.H1.2</b> Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.  <b>HS.H1.3</b> Evaluate the consequences that resulted from civilizational and cultural interactions.  <b>HS.H1.4</b> Analyze the impact of cultural diffusion.  <b>HS.H1.5</b> Explain how religions and belief systems have affected the origins of societies.  <b>HS.H1.6</b> Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.  <b>HS.H2.1</b> Explain multiple causes of conflict.  <b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.  <b>HS.H2.1</b> Explain multiple causes of conflict.  <b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.  <b>HS.H3.1</b> Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.  <b>HS.H3.2</b> Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.  <b>HS.H3.3</b> Compare the ways in which economic philosophies influenced political, economic, and social developments.  <b>HS.H3.4</b> Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.  <b>HS.H3.5</b> Explain how different labor systems developed and affected societies over time.  <b>HS.H4.1</b> Examine how historically marginalized groups have affected change on political and social institutions.  <b>HS.H4.2</b> Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.  <b>HS.H4.3</b> Examine how access to information and technology has been used to influence society.</p>

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W e d n e s d a y	Notes:	<p>Thanksgiving Break</p> <p>No School</p>	<p>Academic Standards:</p> <p>N/A</p>
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F r i d a y	Notes:	Thanksgiving Break  No School	Academic Standards:
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